

# Jeremy D. Franklin

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## Education

- 2008 - Present      **Ph.D.**, Sociology of Higher Education, University of Utah, Department of Education, Culture, & Society, Salt Lake City, Utah.  
Anticipated May 2013
- 2006 - 2008      **Masters of Science**, Sociology of Higher Education,  
University of Utah, Department of Education, Culture, & Society, Salt  
Lake City, Utah  
Thesis: *Making the Subtle the Obvious: Underrepresented Students on a  
Historically White Campus and Implications for Institutional Fit and  
Stress*
- 2001 - 2005      **Bachelor of Science**, Political Theory and Constitutional Democracy  
Specialization: Political Economy  
Michigan State University, James Madison College, East Lansing,  
Michigan

## AERAS OF SPECIALIZATION AND INTEREST

Higher education policies on diversity, access, equity, and persistence; campus climate, racial microaggressions, and racial battle fatigue using quantitative and qualitative methods.

## Published Articles

Smith, W.A., Hung, M., and **Franklin, J.D.** (2011). [Racial Battle Fatigue and the MisEducation of Black Men: Racial Microaggressions, Societal Problems, & Environmental Stress](#). *The Journal of Negro Education*, 80(1), 63-83.

## Manuscripts in Preparation

Smith, W.A., Hung, M., and **Franklin, J.D.** (2011). *The Audacity of Hopelessness: Black Men and Mundane Extreme Environmental Stress*. *The Journal of Black Masculinity*.

Smith, W.A., Hung, M., and **Franklin, J.D.** (2011). *A Community of Caring or a Community of Disregard: Implications for the Black-White Achievement gap in Mathematics.*

**Franklin, J.D.**, Garavito Martinez, A., and Valles, B. (2011). *Retreating to Race Unconsciousness in a 'Color-Blind' Era: The 'Five-Percent' Admissions Policy and Implications for Students of Color.*

### **Refereed Scholarly Presentations**

Smith, W.A., Hung, M., and **Franklin, J.D.** (2011, August). *The Cost of Discrimination Across Educational Attainment Among African Americans.* Paper to be presented at the annual meeting of the Association of Black Sociologists, Las Vegas Nevada.

Valles, B. and **Franklin, J.D.** (2011, April). *When the Borderland Comes to Campus: A LatCrit Analysis of Recent Race-Unconscious Policies in Utah and the Impact on Latina/o Undergraduates.* Paper presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana.

Smith, W.A., Hung, M., and **Franklin, J.D.** (2010, August). *The Audacity of Hopelessness: Black Men and Mundane Extreme Environmental Stress.* Paper presented at the annual meeting of the Association of Black Sociologists, Atlanta, Georgia.

**Franklin, J.D.** (2010, May). *Making the Subtle the Obvious: The Stress Implications of Racial Microaggressions on Sense of Belonging for African American and Asian American Undergraduate Students.* Paper presented at the annual meeting of the American Educational Research Association, Denver, Colorado.

Martinez, E., Ramirez, L., & **Franklin, J.D.** (2010, March). *Deferred Enrollment: That Latino Decision to Enlist in The Military Before Entering College.* Paper to be presented at the annual meeting of the American Association of Hispanics in Higher Education, Costa Mesa, California.

**Franklin, J.D.** (2009, November). *On Hostile Ground: Racial Battle Fatigue as a Hurdle to a Sense of Belonging for African American Undergraduates.* Poster presented at the annual meeting of the Association for the Study of Higher Education, Vancouver, Canada.

**Franklin, J.D.** (2009, November). *Beyond Everyday Stress: Implications of Racial Microaggressions for Historically Underrepresented Students in University Academic Settings.* Paper presented at the annual meeting of the American Educational Studies Association, Pittsburg, PA.

**Franklin, J.D.** (2009, November). *The Not So Subtle: The Disruption of Sense of Belonging for Asian American University Students by Racial Microaggressions.* Paper presented at the annual meeting of the American Educational Studies Association, Pittsburg, PA.

**Franklin, J.D.** (2009, October). *Sense of Belonging: An Unseen Promise in Education.* Paper presented at the Passions: Promises and Perils Graduate Student Conference in Amherst, MA.

Smith, W.A., Hung, M., and **Franklin, J.D.** (2009, April). *Racial Battle Fatigue and Black Male Students: The Role of MEES, Racial Microaggressions, and Societal Problems*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, California.

### **Academic Presentations**

Abdoulaye, T., **Franklin, J.D.**, Roemer, A., & Stryker, D. (2009, May). *The College of Education at the University of Utah: A Report on the College Climate*. Presentation for the Diversity Action Task Forces, University of Utah, College of Education, Salt Lake City, Utah.

**Franklin, J.D.** and Garavito, A. (2008, December). *In, But Not In: The 5% Admissions Policy and Implications for Latina/o Students in the Center for Ethnic Student Affairs*. Presented for Multiculturalism in Higher Education course offered by the Department for Educational Leadership and Policy.

Arvizo, J., **Franklin, J.D.**, Hafen, K., Jama, T., & Markle, C. (2006, December). *University of Utah Fully Committed: Opportunities to Transform the Campus Climate for Changing Populations*. Invited presentation for the Utah Educational Policy Center, University of Utah, College of Education, Salt Lake City, Utah.

### **Grant Proposals**

Development and Validation of the Racial Microaggressions Stress Scale, \$12,500 with William A. Smith, Man Hung, and Jeremy D. Franklin (Awarded)

### **Research Experience**

RESEARCH ASSISTANT: University of Utah, College of Education, Associate Dean for Diversity, Access, and Equity and Faculty Member: Dr. William A. Smith.  
Fall 2007 – Present.

Projects: Conduct research for the Dean for publication and examine ways in which the college can increase diversity through college level initiatives. Grant research and writing.  
Supervising Faculty: William A. Smith

GRADUATE STUDENT RESEARCHER: University of Utah, Associate Vice President for Diversity and Equity.  
Fall 2009 – Spring 2010.

Project: Conduct and gather research that will be used to investigate the benefits of diversity for high education institutions. Assist in the writing of a NSF grant.  
Supervising Faculty: Octavio Villalpando

GRADUATE STUDENT RESEARCHER: University of Utah, College of Education, Utah Education Policy Center.  
Summer 2009, Summer 2010.

Project: Contributed to the qualitative coding of transcripts for a Beverly Sorenson Talyor grant regarding arts integration into the classroom and conducted research on the K-16 pipeline for an

upcoming research study. Contributed to the quantitative analysis of the Beverly Sorenson Talyor evaluation using HLM.

Supervising Faculty: Andrea Rorrer and Cori Groth

DATA ANALYST: University of Utah, College of Education, Department of Education, Culture, and Society.

Summer 2009.

Project: Conducted historical data analysis of Salt Lake City school enrollments from 1980 to 1995.

Supervising Faculty: Harvey Kantor

### **Awards**

2011-2012 - J. George Jones, Jr. & Velma Rife Jones Memorial Fund Scholarship - \$12,000

2010-2011 - J. George Jones, Jr. & Velma Rife Jones Memorial Fund Scholarship - \$11,500

2009-2010 - Edith E. Meyers Endowed Scholarship - \$3,000

### **Organizational Service**

DIVERSITY ACTION TASK FORCE (Faculty and Student Committees): University of Utah, College of Education. Committee member and serve as the liaison between both committees. Take minutes and contribute to the organization both meetings. Both committees report to the Associate Dean for Diversity, Access, and Equity for the College of Education. 2008 - Present

STUDENT ADVISORY COUNCIL CO-CHAIR: University of Utah, Department of Education, Culture, and Society. Acted as liaison between faculty and students, participated in the Retention, Promotion, and Tenure process, and planned events for the department. 2007-2008 and 2008-2009 academic years.

DEPARTMENT PROGRAMMING COMMITTEE: University of Utah, Department of Education, Culture, and Society. Participate in curriculum discussions, program development, and implementation plan development. Fall 2008.

ASSISTANT TO THE VICE PRESIDENT FOR DIVERSITY INTERVIEW COMMITTEE: University of Utah: Served as a committee member that oversaw the hiring of the Assistant to the Vice President for Diversity for the university. Fall 2008.

### **Service to the Profession**

Reviewer, American Educational Research Association annual conference, 2010 - present

Reviewer, Association for the Study of Higher Education annual conference, 2010 - present

Reviewer, American Educational Studies Association annual conference, 2009 - present

Reviewer, Peabody Journal of Education, 2011

Reviewer, The Urban Review, 2009 - present

## **Professional Memberships**

Since 2009 Association of Black Sociologists (ABS)  
Since 2008 American Educational Research Association (AERA)  
Since 2008 American Educational Studies Association (AESA)  
Since 2009 American Sociological Association (ASA)  
Since 2008 Association for the Study of Higher Education (ASHE)

## **Professional Development**

Nov. 2010 ASHE Graduate Student Policy Seminar  
June 2010 ASHE Institute on Critical Policy Research and Analysis, Boulder, CO, *Fellow*  
October 2009 HLM Workshop, Chicago, IL